# **Information Meeting**

for the Regional Capacity Building Strategy and Associated Programmes in Asia and the Pacific Region

World Heritage Institute of Training and Research for the Asia and the Pacific Region under the auspices of UNESCO





# **Objectives**

- Introducing the 'Regional Capacity Building Strategy and Associated Programs'
- Sharing with concerned regional state parties and professional organizations of the proposed work plan
- Introducing complementary questionnaires
- Building up regional networks for future coordination



# **Contents**

- 1. Brief introduction of WHITRAP
- 2. Briefing the progress of 'Capacity Building Strategy and Associated Programs for Asia-Pacific Region'(CBSAP)
- 3. Introduction of the Complementary Questionnaire
- 4. Request of cooperation



# 1. WHITRAP

### What is WHITRAP?

World Heritage Institute of Training and Research for the Asia and the Pacific Region, under the auspices of UNESCO

Category II Center



more information:

http://www.whitr-ap.org http://whc.unesco.org/en/category2centres





# 1. WHITRAP

WHITRAP is jointly created by three centres, under the protection of relevant laws of China, namely (WITRAP-12/3.GB/INF.1.1):

- •Shanghai Center, Secretariat, hosted by Tongji University in Shanghai
- •Beijing Center, hosted by Peking University in Beijing, and
- •Suzhou Center, hosted by Suzhou Municipality



## 1. WHITRAP

### **Capacity Building Activities in Partnership**

#### **Themes Partners** Management Planning for Cultural Heritage **ICCROM** IUCN Heritage Impact Assessments **NWHF** Regional World Heritage Workshop for Asia Chinese National Commission for Advanced Course on Conservation and Restoration UNESCO Techniques of Traditional Architecture for the Asia-**UNESCO Cultural Sector** Pacific Region Agency for Cultural Affairs, Japan (Bunkacho), ACCU Human Resources Development for the World Bank Transmission of Traditional Skills - National French Ministry of Culture, Cité Approaches and their Application to Stone and Brick de l'Architecture et du Patrimoine, Advanced workshop on Preservation of Historic Ecole de Chaillot Cities and Towns Southeast University Restoration and Conservation of Historical Buildings School of Oriental and African Studies UK Guizhou Cultural and Natural Heritage Protection National University of Singapore Building Conservation Laboratory and Development **UNESCO Creative Cities Network**

## 1. WHITRAP

WHITRAP has organized 6 international and 4 national training programs, trained in total 182 participants from over 21 countries in the region. In addition, various thematic workshops and seminars have been organized regularly to the public.

Bahrain	1	Iran	1	Thailand	3	
Bangladesh	2	Korea	2	Vanuatu	1	
Bhutan	2	Malaysia	11	Vietnam	2	
Brunei	1	Nepal	3	Yemen	2	Participants of International Training Programs
Chile	1	Philippines	3	China	14	
India	6	Pakistan	4	Cambodia	2	
Indonesia	2	Singapore	9	Japan	10	IIII ( WHIRAP
Italy	2	Sri Lanka	4			Similar Section (Control of Control of Contr

# 1. WHITRAP



Do you have a friend here?

# 1. WHITRAP

#### Priorities of Work Plan (2012-2013)

- 1.Developing regional capacity building strategy and associated programmes
- 2.Strengthening communication and cooperation with regional and international organizations/institute, particularly in relation to "Sustainable Tourism and World Heritage site", "Creative Cities and Creative Industry", and "Conservation and Transmission of Traditional Knowledge"
- 3.Improving training and research capacity, in the field of Heritage Impact Assessments, Preventive Conservation, Historical Urban Landscape, Community Involvement and benefit sharing in Heritage Conservation, Heritage Inventory and Tentative List
- 4. Enhancing information service and outreach programs



#### **Background**

under request of

- -Global Training Strategy for Cultural and Natural Heritage (2001, WHC-01/CONF.208/11)
- -World Heritage Capacity Building Strategy (2011, WHC-11/35.COM/9B)

UNESCO Category 2 Centres in the region are encouraged to take the lead in developing the strategy, in consultation with ICCROM, IUCN, ICOMOS, the World Heritage Centre, University Programmes, UNITWIN/UNESCO Chairs, and other related regional/national institutes

Submission: World Heritage Committee Meeting in 2013

taking into considerations of changes identified in the and second cycle of Periodic Report

# 2. Capacity Building Strategy and Associated Programs in Asia-Pacific Region

### What is Capacity Building?

#### Common approaches:

- Providing access to repositories of information and resources (such as databases, libraries and web sites)
- Publications
- Trainings (public, customized or on-line)
- Consultation (such as coaching, facilitating, expert advice and conducting research)
- Coordinating alliance

#### Potential audience:

practitioners, institutions, and communities and networks



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#### The challenges in Asia-Pacific region

#### Priorities at national level

- conservation
- education
- ■risk preparedness
- ■visitor management
- community outreach

#### Priorities at site level

- •Management plans/systems and time-bound action plans,
- Risk reduction and preparedness
- community involvement and benefit sharing,
- protective measures, particularly buffer zones delimitation
- Regional cooperation



# 2. Capacity Building Strategy and Associated Programs in Asia-Pacific Region

#### The aims of this initiative are

- 1. to ensure the identified issues from both the first and second cycle of Periodic Report are well addressed with proper interventions
- 2. to strengthen capacities at the regional level in response to the specific needs and situation in the region and each of the sub-region.
- 3. to synthesise needs and required actions into a regional Action Plan
- 4. to enhance capacity building networks of professionals



#### Method

- 1. Analysis of the Periodic Report and State of Conservation Reports (SoC), which reveas the needs for Capacity Building at regional/sub-regional level
- 2.Collecting information on the existing providers of capacity building in the region (university training programmes, non-UNESCO related training institutions, NGOs, UNESCO chairs, etc.) through complementary questionnaire
- 3.Identifying concrete programs with specific activities, timelines, responsibilities, and necessary resources, in response to identified issues at regional/sub-regional level
- 4.The development and compilation of the strategy and programs shall in line with Result-Based Management

# 2. Capacity Building Strategy and Associated Programs in Asia-Pacific Region

### Progress has been achieved

- Consultation meeting with UNESCO Asia and Pacific Unit, Nordic World Heritage Foundation in UNESCO Paris, 11 April 2012
- Consultation with ICCROM, 13 April 2012
- •Questionnaire Design in consultation with ICCROM, referring to the questionnaire created by World Heritage Center, Europe and North America Unit for Training and Capacity Building

<u>Information Meeting at St. Petersburg</u> to consult with relevant State Parties and present institutes/organization in the region, and to preliminary distribute the questionnaire



Timeline	Tasks	Implement Partners State Parties, WHC, Advisory Bodies, NWHF, AWHF	
Jul 2012	<ul> <li>to adjust the questionnaire design</li> <li>to distribute questionnaire in the region</li> <li>to discuss the program framework</li> </ul>		
Aug - Oct 2012	<ul> <li>to collect questionnaires</li> <li>to preliminarily analyze questionnaires</li> </ul>	potential providers of Capacity Building, WHC, Advisory Bodies, NWHF	
Nov – Dec 2012	<ul> <li>to draft the report of "Capcity Building Strategy and Action Plan for Asia-Pacific"</li> <li>to organize regional workshop</li> </ul>	potential providers of Capacity Building, WHC, Advisory Bodies, NWHF	
Jan 2013	- draft review - amendment	WHC, Advisory Bodies, NWHF	
Feb 2013	to circulate the draft for comments     amendment	State Parties, potential providers of Capacity Building	
Mar 2013	- submission of final report to UNESCO WHC	WHC, Advisory Bodies	

## 3. Questionnaire

### Why we need another questionnaire?

- -to specify the training audience and capacity building priorities in the regional/sub-regional level
- -to identify potential providers of capacity building for synthesis and effective action plan
- -to face the challenges and work towards optimal solutions together



### 3. Questionnaire

#### What is in the questionnaire?

- -1. General Information
- -2. Profiles and Existing Capacities
- -3. Priorities in Capacity Building
- -4. Cooperation in Capacity Building
- -5. Funding
- -6. Concluding overall comments



### 3. Questionnaire

### Who should fill in the questionnaire?

Person who is experienced in the conservation and management of World Heritage sites in your country: at national and local level

Person who is actively involved in Capacity Building related to heritage conservation, such lecturers in relevant universities, professionals in research/training institutes, consultants and managers from both public and private sectors, foundations, tourism development...



## 3. Questionnaire

The **Deadline** for submission?

15th September 2012



## 4. Request of Cooperation

What are the benefits?

- -more opportunities
- -more access
- -more visibility

-...

What are the responsibilities?

- -commitment
- -sharing
- -participation

-...



# Thank you very much

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